



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Subsidise all before and after school clubs to encourage more pupils to attend and get involved in activities. These include activities that are not classed as sporty, but involve the children being very physically active – Outdoor and Adventurous Club	Sustained attendance achieved. Boys and girls attended equally.	Through pupil voice and discussion with extra-curricular provider investigate any other activities that are available or would like to be tried – for example: ultimate Frisbee, foot golf, dance shows.
Provide a free afterschool club for children on the SEND register.	Sustained attendance achieved. Comments made on ISPs. Teacher and Parents comment on children's skill development both physically and verbally.	Review new ISPs to invite new children as and when necessary.
Commando Joes refresh training.	Commando Joe activities undertaken by all classes within their long term plans. Comments from children have been very positive and teachers have appreciated the links to their topic within class.	Review other Commando Joe activities in relation to other topic within year groups and move round long term planning as appropriate. Replace any parts as required.
To provide CPD for teachers who move year group so they can continue to provide and sustain high quality PE.	Staff enjoyed learning, developing and refreshing skills and now confident in using new skills in their PE lessons. The PE Coordinator has dropped in on sessions and observed confident and effective teaching.	CPD will be available for any new members of staff and any teachers that move year group. Drop in session will become as requested to support teaching and learning. Staff to be made aware of the intent of any sessions booked.

<p>Attendance of PE Lead to PE conference.</p>	<p>Drop in sessions, less frequent and only used when staff have requested them to support their teaching and learning.</p>	
<p>Children are invited to take part in a variety of sporting activities via School Games and as part of a local sport cluster WESSA.</p>	<p>Link made with Bolton Wanderers in the Community. Boccia sets purchased. Planning shared from INSET session provided by Bolton Wanderers in the Community. Link to borrow further equipment established.</p>	<p>All classes have used Boccia to provide PE sessions when weather has prevented outdoor activities.</p>
<p>Reinstatement of Year 5 play leaders for the KS1 playground.</p>	<p>Attendance at events has been good and assessed as meeting Gold standard from School Games Mark. Events include SEND, Aspire and Excel children.</p>	<p>Continue to choose events that support all the children within our school.</p>
<p>Flower Pot Drumming Day</p>	<p>21 play leaders trained and have sustained activities with KS 1 all year.</p>	<p>Next Year 5 class to be trained as play leaders in September 2024.</p>
<p>Membership of Bolton school games partnership and WESSA (Westhoughton School Sports)</p>	<p>Whole school took part in Flowerpot drumming and a Ju-Jitsu day.</p>	<p>Ju-jitsu day accounted for an increase in applications and attendance to this club. Flowerpot drumming booked again as an enrichment activity.</p>
<p>Purchase equipment to support new and existing sports and activities.</p>	<p>Links made support School Games Mark and the school development plan for PE.</p>	<p>Renew both memberships.</p>
<p>Repairs to gym equipment.</p>	<p>We are very well resourced. Children look after equipment well.</p>	<p>Equipment to be replaced as and when required.</p>
<p>Repairs to gym equipment.</p>	<p>Four-way shooter repaired.</p>	<p>On going for next year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>New staff to the school or year group to receive CPD matched to the PE long-term plan for their year group.</p> <p>Drop in sessions to provide all staff that wish to refresh skills within their class long term PE planning.</p> <p>Research new scheme of work.</p>	<p>New Reception, Year 1 and Year 3 teachers to receive CPD to match the PE long-term plan for their year group.</p> <p>All staff.</p> <p>Staff and children</p>	<p>Key Indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>New staff will have the skills and knowledge to teach PE and sport, to their year group confidently.</p> <p>Current staff to have continued confidence in teaching PE and sport.</p> <p>Assessment has been identified as an area for development. New scheme to support teachers with assessment.</p>	<p>£5000 for 3 teachers to undertake CPD</p> <p>£1000 for at least 3 teacher per session to undertake CPD as required.</p> <p>£750 £200 for any new resources to support the new scheme</p>

Subsidize all extra-curricular activities to sustain current attendance. These activities include sporty and non-sporty activities that promote being physical active.	All children.	Key Indicator 2 – Engagement of all pupils in regular physical activity.	Sustain number of sessions available. Morning: 8-8.45am Afternoon:3.20-4.20/4.30pm.	£7000
Play leader training	Year 5		Sustain play leaders for the KS 1 playground during lunch times.	£250
Replace equipment as required to support all areas of the PE and Sport within school	Whole school family.	Audit equipment regularly and ask staff to inform PE Coordinator of replacements needed.		£1000
Continue to celebrate PE, Sport and Physical activities in whole school and class assemblies.	Whole School family	Pay for safety inspection of all equipment used for physical activity.	Assemblies and social media to be used regularly to inform the whole school family of children’s	£0

<p>Social media to be used to celebrate PE, Sport and Physical activities.</p> <p>Notice board and displays around school to celebrate and inform of all PE, Sport and Physical activities.</p> <p>Enter a wide range of PE, Sport and Physical activities.</p> <p>Continue to arrange intra school events for the whole school family.</p>	<p>Whole school family</p>	<p>Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for the whole school improvement.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p>achievements. Children will continue to be encouraged share out of school achievements in physical activities.</p> <p>Membership of School Games and WESSA cluster to be renewed to continue ability to enter events for all children.</p> <p>Children will have the opportunity to take part in a range of PE, Sport and Physical activities that meet their ability of either SEND, Aspire or Excel.</p> <p>School will book whole school experiences that the whole school family can access and take part in.</p> <p>Pupil voice will be implemented to</p>	<p>£400</p> <p>£1000</p>
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			<p>choose a wide variety of physical experiences.</p> <p>Continue to arrange intra and inter school events and activities.</p> <p>Ask teachers to keep a record of any intra school events they arrange.</p> <p>Continue to keep register of children who represent school at inter school events. Include SEND and pupil premium children.</p>	<p>£1500 to cover supply for staff to supervise children at events.</p>
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<p><i>e.g. CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	