

St Andrew's C.E. Primary School

Parental Involvement Policy



Mission Statement

We believe that St. Andrew's C.E. Primary School exists to provide life's main opportunities for our children guided by and learning from the example and teaching of Jesus Christ.

These opportunities come from an ethos and curriculum that provide maximum learning experiences for each individual child, no matter what their particular learning abilities may be.

We will aspire to a curriculum which results in the enjoyment of learning, children who feel good about themselves and in which everyone can be good at something. We will encourage pupils to show tolerance and respect for each other, set themselves high standards, to take pride in their work and do their best.

We will provide curriculum enrichment activities including first hand experiences, creative opportunities, visits and visitors.

We will offer every child the chance to achieve as much as they are able.

We will achieve high standards for all children, giving them secure foundations for future learning and success in life.

Growing in Faith Hope and Love

Overview

In St Andrew's CE Primary School we aim to provide an ethos in which teachers and parents are encouraged to support each other in the education of the young people in our care. Our intention will be to welcome parents and involve them in the work and life of the school. We believe that where parents are partners in the process of education the learners thrive and do well. Until the Health and Safety Guidelines are updated to ensure that school can yet again welcome parents, family and friends back into school, parents are not allowed in school unless there are specific arrangements in place that are agreed by the SLT who will ensure that the school Risk Assessment is followed. When school is able to fully reopen and admit parents, family and friends:-

Objectives

1. To welcome parents to join in the work and life of the school as partners helping us to promote the school's aims.
2. To build good and effective channels of communication with parents,
3. To build on the work that parents have done with their children and to enable them to continue to support the learning process both in and out of school.

4. To share with parents a clear and accurate picture of their child's progress and achievement.
5. To work with parents in identifying learning goals for children and in finding and implementing agreed solutions when problems arise.
6. To work in collaboration with parents to promote the schools policies.
7. To involve parents in meeting learners' individual and special needs.
8. To involve parents in the social and extra curricular life of the school.

Strategy

1. Parents will be welcomed in school but should enter via the Main Entrance for safeguarding reasons and ask to speak to the appropriate member of staff. A telephone call is also an initial option, if preferred.
2. Their concerns and issues will be dealt with in a professional, friendly, sensitive and prompt manner.
3. Parents will be encouraged to build supportive relationships with class teachers by calling in to school for a brief conversation or where more time is necessary appointments will be made at mutually convenient times.
4. It is recognized that some issues are emotive, however parents will be encouraged to build such supportive relationships with staff members in a calm and reasonable manner.
5. Important information from the school will be sent to parents by letter or email.
6. Where a learner has an individual need, parents will be contacted and invited into school to help resolve the need.
7. Parents will be given regular feedback on their child's learning, progress and achievement through parents' evenings, structured conversations (for pupils identified on the SEN register) and written reports.
8. Communication with school should be face to face whenever possible; the next preference is via a telephone conversation and finally via an email to the school office for the attention of the appropriate member of staff
9. Parents will be encouraged to be involved in the life and work of the school in many ways including:
 - (i) Working in classrooms with children or in support of teachers. It is school procedure to ensure that volunteer helpers do not work in the same classroom, or Key Stage if possible, with the pupils who are family or pupils of family friends.
 - (ii) Helping with extra-curricular activities and school visits.
 - (iii) Being involved in social and fund raising activities

Outcome

The ethos of the school will be one where parents and staff are mutually supportive and as a result learners will benefit in their development, progress and achievement. This partnership will give learners the best opportunity to benefit from school.

Adopted by the Governing Body March 2024

To be reviewed March 2025 or sooner depending on Health and Safety Guidelines.