

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated July 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,560.75
Total amount allocated for 2022/23	£18,050
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,352.68
Total amount allocated for 2022/23	£23,610.75
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£14,258.07

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 24%	
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Subsidise all before and after school clubs to encourage more pupils to attend and get involved in activities. These include activities that are not classed as sporty, but involve the children being very physically active – Outdoor and Adventurous Club</p> <p>Provide a free afterschool club for children on the SEND register.</p> <p>Commando Joes refresh training.</p>	<p>Sustain number of sessions available: 2 morning sessions 8-8.45am and 6 after school sessions 3.20/3.30-4.20-4.30pm (timings dependent on KS)</p> <p>Most clubs are full and are regularly attended. Clubs are linked to competitions being run alongside the School Games Mark.</p> <p>To be used alongside existing curriculum to support active learning.</p>	<p>Keptfit £2920</p> <p>Refresh Dance £1215</p> <p>£1500</p>	<p>To date all are clubs well attended – over 10 (max 16) attendees in each class, outdoor and adventurous and dance have a waiting list. Separate girls' football club needed due to numbers and being part of a national programme to get more girls playing.</p> <p>SEND club is well attended and teachers and the coach have seen the children develop more confidence, willingness to take part, including in curriculum PE lessons and The coach regularly asks what skills need developing eg: fine and gross motor skills, use of voice.</p> <p>Children have engaged in active learning not just in PE sessions.</p>	<p>Continue to subsidised clubs and run sports and activities alongside School Games Mark events.</p> <p>Continue with the SEND after school club and review attendees according to SEND needs on the school register.</p> <p>Remind staff of activities available and resources to support active learning across the curriculum. Commando Joe's activities added to PE long term plan linked to topics covered in each year group.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebration assembly to share PE, Sport and Physical activities that have been achieved by pupils as and when required – both as part of the school family and outside of school.	Achievement celebrated in assembly (match results + any rewards for outstanding PE)	£0	PE and Sport certificates are awarded where appropriate. Certificates for participation in competitions awarded to all involved during celebration assemblies. Children share sporting achievements outside of the school curriculum in assemblies.	The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
Facebook used to celebrate competitions and festivals we have entered and taken part in.	Add photos regularly of PE and events the children have taken part in.		Comments on Facebook are very complimentary. Whole school family is now more aware of sport within school.	Continue to post on Facebook.
Noticeboard in the hall to inform the children, visitors and parents of the extra PE and sport available in school.	This board will be changed regularly to reflect the PE, Sport and Physical activities available.		All clubs well attended. Separate girls' football club set up due numbers and national programme of girls' football being promoted this year.	Continue to subsidise clubs and use pupil and parent voice to consider adding any new activities. Continue with separate girls' football and SEND club. They have a choice of mixed or just the girls. SEND club – option of siblings allowed to attend as extra support.
New School Sports kit to be ordered for both children and staff. This is to continue with the raising of the existing profile of PE within the school.	All children and staff will be visible at all attended events. School will be more easily identifiable.	£439.60		Order sizes so that kit can be worn by all children representing school. New children's kit to be ordered in a wider variety of sizes.  Staff who attend events representing school will be provided with a school hoodie so they are more easily recognized and are visible at events.  Kit ordered in July 2023.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide CPD for teachers who move year group so they can continue to provide and sustain high quality PE.	<p>CPD for Reception – Dance and Gymnastics.</p> <p>Year 2 – Whole of Year 2 curriculum</p> <p>Year 4 – Games, Athletics and Outdoor and Adventurous Activities.</p> <p>Year 6 – WW2 Dance.</p>	<p>Keptfit £1020</p> <p>Rise Dance and Gymnastics £3340</p> <p>Refresh Dance £275</p>	<p>Increased confidence and better subject knowledge of the staff involved has been verbally reported to the PE coordinator and observed during lesson drop ins. CPD providers have also reported confidence in staff has grown during team teaching sessions.</p>	<p>Next steps are to audit staff with regards to any further CPD they require.</p> <p>Make staff aware of the new school initiative Creating Active School (CAS) that we will be piloting next academic year.</p>
	Weekly drop in sessions where a coach teaches specific skills for a variety of areas of the PE curriculum.	Keptfit £625	To date, 4 members of staff have regularly used the drop in sessions.	Encourage more staff to attend drop in sessions. 1 per half term. Make any new staff members aware that they can attend these sessions.
Attendance of PE Lead to PE conference.	Make links with agencies to provide CPD for current teaching staff and PE Lead is up to date with the latest news and innovations regarding PE.	Supply £191	Link made with Bolton Wanderers in the Community.	Boccia training booked for September 2023.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Children are invited to take part in a variety of sporting activities via School Games and as part of a local sport cluster WESSA.</p> <p>Reinstatement of Year 5 play leaders for the KS1 playground.</p>	<p>We enter a variety of events and keep a register, so that all children have the opportunity to represent school at least once during the school year if they choose to.</p> <p>Year 5 all received play leader training. They were then invited to apply to be play leaders and were chosen on the strength of their applications and observations during the sessions.</p>	Keptfit £180	<p>Over half of the class applied for positions and all wrote strong applications and were assessed as having the correct skill set and were great role models for the position of play leader.</p> <p>The children arranged themselves into groups, which have worked well and been sustainable. No-one has asked to leave play leaders during the year.</p>	<p>The SLT support the children taking part in these events. Parents and careers have been supportive at all events.</p> <p>Repeat for next year and encourage last year's play leaders to speak to the incumbent year 5 about the benefits of taking part.</p>
Flower Pot Drumming Day				Book again for next year.

	All children were given the opportunity to take part in this drum fit activity. All abilities were supported.	DRUMH £460	The children who had taken part in this activity before were very excited about taking part again. No children refused to take part. There was a staff sessions to explain how the session support learning.	Next steps – introduce the children to a variety of new sports via whole day experiences. Ju-jitsu and DRUMH already booked for the Autumn term.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of Bolton school games partnership and WESSA (Westhoughton School Sports)	Increase the number of children to taking part in a range of competitions. At least one member of staff to attend each event not always the PE Lead.	Bolton School Games £100  WESSA £220	PE Lead has attended one conference and from these a link has been made to support playtime training for all staff and past of the CAS pilot project and has requested BOCCIA training for all staff via Bolton Wanderers in the Community.  PE Lead also receives regular emails of details of projects school can be involved with.	Attend CAS training and book training for all staff.  Boccia training session booked for September 2023



Purchase equipment to support new and existing sports and activities.	Consumables and equipment is replaced as required: athletics equipment, boccia set, tennis balls, footballs, badminton rackets, ball pump. Ordered for Autumn 2023 – quoits, tennis balls, tag belts and tags, infant games balls boccia set	£1174.52		Review equipment needs and reorder as required.
		£312.49		Audit of existing equipment carried out in July 2023.
Repairs to gym equipment	Benches repaired	£285.98		After CAS training order equipment as required. 29

Signed off by	
Head Teacher:	S. Charnock
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	