

What 'remote learning' can I expect from St. Andrew's CE Primary School?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. We aim to implement remote learning from your child's second day of coronavirus related absence. There are 2 general scenarios outlined below; the first scenario where your child is not permitted to attend school and the second outlines the actions in the case of a whole bubble not being permitted to attend school.

The government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives. <https://www.thenational.academy/>

Circumstance	Remote learning
<p>My child is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p> <p>So that work can be marked and feedback can take place, please submit all work by 3pm each day.</p>	<ul style="list-style-type: none"> • Maths lessons uploaded to Microsoft TEAMS, following on/mirroring the Maths being covered in the classroom at that time. This may be a combination of White Rose Maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home. • English tasks uploaded to Microsoft TEAMS following the sequence of learning happening in the classroom. This may be a combination of Lancashire English (the scheme used in school), the screens shared in the classroom and resources / worksheets used in the classroom . Some/all of these will be 'handed in' to your child's class teacher on Microsoft TEAMS for feedback. In Key Stage 2, this is likely to include a Spelling/Grammar/Writing Activity alongside a Reading one. • Topic task(s) – in school, a conscious decision has been made to follow the curriculum (Science, History, Geography, PSHE) created by the Oak Academy; links will be displayed on Microsoft TEAMS for children to follow to access the relevant learning. Work will be completed and 'handed in' virtually. • Reception Class – videos of tasks will be sent via Tapestry on a daily basis. Parents will also be asked to film these or take pictures and return them back to school again, via Tapestry • Contact will be facilitated by a member of staff regularly
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p> <p>So that work can be marked and feedback can take place, please submit all work by 3pm each day.</p>	<ul style="list-style-type: none"> • Maths lessons uploaded to Microsoft TEAMS, following on/mirroring the Maths being covered in the classroom at that time. This may be a combination of White Rose Maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home. • English tasks uploaded to Microsoft TEAMS following the sequence of learning happening in the classroom. This may be a combination of Lancashire English (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Some/all of these will be 'handed in' to your child's class teacher on Microsoft TEAMS for feedback. In Key Stage 2, this will include a Spelling/Grammar/Writing Activity alongside a Reading one. • Virtual Classrooms – these will be delivered by the class teacher* and will run at appropriate times during the school week; the frequency and timing of these sessions will be communicated through Microsoft TEAMS. • Topic task(s) – in school, a conscious decision has been made to follow the curriculum (Science, History, Geography, PSHE) created by the Oak Academy; links will be displayed on Microsoft TEAMS for children to follow to access the relevant learning. Work will be completed and 'handed in' virtually. • Reception Class – videos of tasks will be sent via Tapestry on a daily basis. Parents will also be asked to film these or take pictures and return them back to school again, via Tapestry • 1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support may be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set on Microsoft TEAMS.

* The video learning sessions will not be facilitated by your child's class teacher if the teacher is the one experiencing Covid symptoms and the reason for the bubble closure. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.