



St Andrew's Church of England Primary School

Pupil Premium Summary Report

PRINCIPLES:

- We aim to ensure that all pupils make expected progress and most make better than expected progress from their starting point.
- The vast majority of our pupils are White British and come from an area which has very low deprivation.
- Appropriate provision is made for all our pupils but especially those who belong to vulnerable groups, this includes ensuring that the needs of pupils with identified barriers to learning are adequately assessed and addressed.
- In making provision for children with identified barriers to learning, we recognise that not all pupils who receive free school meals will be socially disadvantaged or have barriers to learning. However, due to the Government funding stream, FSM children will be the school's priority to make at least the National expected progress and attainment.
- Once funding has been allocated to achieve the first principle, we reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils that the school has been legitimately identified as being vulnerable or socially disadvantaged.
- Pupil Premium will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

PROVISION

The range of provision the Governors have allowed the school to consider includes:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- Provide opportunities to develop of the school's Curriculum that will support the achievements of all children
- Providing 1:1 and 1:small group support in specific aspects of Reading, Writing and/or Maths.
- Providing structured reading or numeracy support to target identified need and develop a love of learning.
- Providing Teaching and Learning Support Assistants to support children with identified needs during the school day.
- Providing Teaching and Learning Support Assistants to support whole class needs during the school day.
- Additional teaching and learning opportunities provided through trained Teaching Assistants or external agencies.
- Providing enrichment opportunities on a par with their peers, where families might find it difficult to pay.





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The main focus of our work through the Pupil Premium will be aimed at moving children towards age related expectations and/or accelerating progress. Predominately, this will be in Reading, Writing and Maths but support will also be put in place to develop aspirations, self-esteem and develop social skills to facilitate learning. Pupil Premium resources may also be used to target able children who are socially disadvantaged to achieve higher levels at the end of each key stage. The Governors of the school will publish on an annual basis, on the school website, information on how the school has used its Pupil Premium Grant (PPG) to address the issue of "narrowing the gap", for socially disadvantaged pupils. These children qualify for this grant because they have or have had free school meals in the last 6 years; have ever been or are currently in care; have been adopted; or have parents serving in the armed forces.

The PPG allocation for 2019/20 was £19,800

- The Governors targeted PPG in 2019/20 to facilitate:
- Delivery of 1:small group tuition to identified children in KS1 and KS2
- Delivery of intervention teaching in year groups with identified needs
- Delivery of intervention groups in most year groups linked to identified needs
- Supporting curriculum enhancements and experience, trips, visits and visitors

Year Group	No of PPG pupils	Costings / Notes	Focus Areas	Impact/Outcomes
EYFS (from Sept 2019)	3	TA to support across the whole class. Financial support for Extra Curricular learning experiences.	EYFSP	Up to March 2020, targets for all PPG children, with regard to progress, were being met. This was communicated to children and parents through the Assertive Mentoring processes. These targets will be reassessed in the prior to half term in Autumn 2020, after the school has re-opened and children have settled in to school again after long term absence due to absence during Covid 19 Lockdown.
EYFS –Year 1	1	HLTA to support across the whole class. Financial support for Extra Curricular learning experiences.	EYFSP, Reading, Writing, Maths	
Year 1 – Year 2	3	TA to support across the whole class. Financial support for Extra Curricular learning experiences.	Reading , Writing Maths	
Year 2 – Year 3	1	TA to support across the whole class. Financial support for Extra Curricular learning experiences.		
Year 3 – Year 4	2	HLTA/additional teacher intervention to support across the whole class. Help fund 1:1 TA support for 1 pupil. Financial support for Extra Curricular learning experiences.	Reading , Writing Maths	
Year 4 – Year 5	0			
Year 5 – Year 6	3	HLTA to support targeted groups in Maths and English. Financial support for Extra Curricular learning experiences.	Reading, Writing Maths	





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The PPG Allocation (Ever 6 FSM & Post LAC) for 2020/21 will be: £22,175

The Governors have targeted in 2020/21 PPG to facilitate:

- Delivery of 1:small group tuition to identified children in KS1 and KS2
- Delivery of intervention teaching in year groups with identified needs, including pastoral support as a result of the circumstances presented after Covid 19
- Delivery of intervention groups in most year groups linked to identified needs
- Supporting curriculum enhancements and experience, trips, visits and visitors especially when government guidelines regarding Covid 19 allow.

Year Group (summer '20 – Spring '21)	No of PPG pupils	Costings / Notes	Focus Areas	Impact/Outcomes (Termly updates provided to Governors and annually to parents)
EYFS (from Sept 2020)		TA (32.5 hours) to support across the whole class whilst needs are assessed. If required, financial support for Extra Curricular learning experiences.	EYFSP Pastoral support	
EYFS –Year 1	3	HLTA to support across the whole class. Financial support for Extra Curricular learning experiences.	EYFSP, Reading, Writing, Maths, Pastoral support	
Year 1 – Year 2	1	TA (19 hours) to support across the whole class. Financial support for Extra Curricular learning experiences.	Reading, Writing Maths Pastoral support	
Year 2 – Year 3	6	TA (23 hours) to support across the whole class. Financial support for Extra Curricular learning experiences.	Reading, Writing Maths Pastoral support	
Year 3 – Year 4	2	HLTA/additional teacher intervention to support across the whole class. Help fund 1:1 TA support for 1 pupil. Financial support for Extra Curricular learning experiences.	Reading, Writing Maths Pastoral support	
Year 4 – Year 5	3	HLTA to support targeted groups in Maths and English. Financial support for Extra Curricular learning experiences.	Reading, Writing Maths Pastoral support	
Year 5 – Year 6	1	TA (27 hours) to support across the whole class. Financial support for Extra Curricular learning experiences.	Reading, Writing Maths Pastoral support	

To be reviewed Spring Term 2021

