

Academic Year: September 2019 - August 2020				Total funding allocation: £17,110
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation: 20%
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: - to date	Evidence and impact:	Sustainability and suggested next steps:
Subsidise all before and after school clubs to encourage more pupils to attend and get involved in activities.	Increase number of sessions available: 5 morning sessions 8-8.45am and 6 after school sessions 3.20/3.30-4.20-4.30pm (timings dependent on KS)	£1500	To date there are more children taking part in before and after school clubs than last year, with an increase of 25% weekly	Aim to increase numbers at morning sessions.
Physical activity days, where each class can access a new sport or physical activity.	Reception Class to have Teddy Bear Tennis Sept-Nov in one PE Session.	£480	To date, Drumzaloud	
All children in Year 5 to be trained as play leaders and then use their training in the KS1 playground.		£500		
Increase number of SEND children taking part in school competitions.	Competitions entered to increase from 1-3 in 2019/2020	£200	To date 15 children regularly act as play leaders and all of Year 5 will support KS1 during sports day in the summer term.	Refresher training booked for Spring Term. Training booked again for Autumn Term 2020
		£350		
WIDER IMPACT AS A RESULT OF THE ABOVE:				

<p>Pupils are more active in PE lessons and take part with less children having to stop because they are lacking in confidence. More children are willing to demonstrate skills they have learned in out of school hours sessions. Standards achieved in PE have improved. Standards should remain at the current level. This will be measured at the end of the academic year. Attitudes to PE have improved, in particular with the high cohort of boys and their attitude to dance and gymnastics.</p>				
<p>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for the whole school improvement.</p>				<p>Percentage of total allocation: 0%</p>
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:- to date	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly used to share PE, Sport and Physical activities that have been achieved by pupils as and when required.</p> <p>Noticeboard in the hall to inform the children, visitors and parents of the extra PE and sport available in school.</p> <p>Weekly Blog and half termly newsletters detailing the PE and Sport going on in school. Facebook posts of children representing school at various events.</p>	<p>Achievement celebrated in assembly (match results + any rewards for outstanding PE)</p> <p>This board will be changed regularly to reflect the PE, Sport and Physical activities available.</p> <p>Sporting achievements published on the school website and Social media</p>		<p>PE and Sport certificates are awarded where appropriate. Certificates for participation in competitions awarded to all involved during celebration assemblies.</p> <p>Pupils have been known to ask if spaces are available in clubs after they have started. If spaces are available, they have been encouraged to join.</p> <p>Emails and verbal comments have been received regarding children taking part in sporting activities. Comments have also been place on social media posts.</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>
<p>WIDER IMPACT AS A RESULT OF THE ABOVE:</p>				

Pupil show enthusiasm for the clubs they attend which on reflection has a noticeable effect on confidence and self-esteem.
 The number of children attending clubs has risen by 25%
 Increased self-esteem/confidence is having an impact on learning across the curriculum this is evident through fewer behaviour incidents, particularly at playtimes.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation: 10%

School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:- to date	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase and develop the existing skill set of teachers and TAs.</p>	<p>Where necessary use a skilled coach to support those involved using team teaching methods.</p> <p>Weekly drop in sessions where a coach teaches specific skills for a variety of areas of the PE curriculum.</p>	<p>£1500</p>	<p>To date, increased confidence and better subject knowledge of the staff involved has been verbally reported to the PE coordinator and observed during lesson drop ins.</p> <p>To date, 8 members of staff have regularly used the drop in sessions.</p> <p>To date, one teacher was trained in Quidditch and has developed skills with Year 5.</p>	<p>While the funding continues, staff expressing training in an area of PE or Sport they are new to (linked to change of Key Stage or cohort) will be made available through the method of team teaching.</p> <p>This will lead to sustainability as all teaching staff will be supported to feel confident to deliver PE and Sport within the curriculum.</p> <p>Teachers will be audited so see what other areas they would require CPD.</p>

WIDER IMPACT AS A RESULT OF THE ABOVE:

Skills, knowledge and understanding of pupils are increased (evidence in end of Key Stage assessments)

Pupils really enjoy PE and Sport and are keen to take part (evidence in attendance on PE days and % of children taking part in curriculum PE and Sport lessons)				
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 60%
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:- to date	Evidence and impact:	Sustainability and suggested next steps:
To develop existing outside areas to include a climbing wall, tyre scramble, an area for outdoors and adventurous activities and a designated area for SEND children who find accessing PE challenging.	Support being active during break and lunch times. SEND children who need sensory support will be able to access PE more readily.	£10,000	To date, this has not been completed due to Covid 19. It will be carried over to next year.	These areas require developing to support the change in cohort.
WIDER IMPACT AS A RESULT OF THE ABOVE:				
SEND children will have areas where they can access PE if they enter a crisis during a whole class lesson. Children will have extra zones to take part in a variety of physical activity during play times.				
Key Indicator 5: Increase participation in competitive sport.				Percentage of total allocation: 10%
School Focus with clarity on	Actions to achieve:	Funding allocated:- to date	Evidence and impact:	Sustainability and suggested

intended impact on pupils:				next steps:
<p>To introduce additional competitive sporting opportunities via the school partnership and the local school games and the Westhoughton Cluster.</p> <p>Transport to and from events as and when required.</p> <p>Opportunities for all to represent the school at these competitive events</p> <p>Purchase equipment to support new and existing sports and activities</p>	<p>Increase the number of children to taking part in a range of competitions. At least one member of staff to attend each event.</p> <p>All children of all abilities encouraged to take part.</p> <p>Consumables and equipment is replaced as required.</p>	<p>£1000</p> <p>£550</p> <p>£200</p>	<p>Increased proportion of children involved in competitions.</p> <p>6 of SEN and pupil premium children taking part in competitions.</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>
<p>WIDER IMPACT AS A RESULT OF THE ABOVE:</p> <p>Improved standards in invasion games during curriculum time</p> <p>Staff have commented on the range of different abilities being represented in competitions.</p>				
Other indicator identified by school: Additional swimming				Percentage of total allocation:
School Focus with clarity on	Actions to achieve:	Funding allocated:- to date	Evidence and impact:	Sustainability and suggested

intended impact on pupils:				next steps:
Swimming lessons moved to Year 4 to give children not reaching the statutory requirements two more opportunities to achieve.	1 Year 6 and 6 Year 5 children to reach the statutory requirements in swimming.	Check if this is needed	Put percentages here of swimming achievements in year groups Year 4 - 88% Year 5 - 100% Year 6 – 97%	The governors or SLT have agreed to ring fence funding to ensure the maximum amount of children reach the statutory requirements for swimming by the end of Year 6 areas if the Primary PE and Sport Premium is discontinued.

Report agreed by governors October 2019

This report will be reviewed by Governors January 2020