

Academic Year: September 2018 - August 2019				Total funding allocation: £17,850
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation:
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: - to date	Evidence and impact:	Sustainability and suggested next steps:
Subsidise all before and after school clubs to encourage more pupils to attend and get involved in activities.	Increase number of sessions available: 5 morning sessions 8-8.45am and 5 after school sessions 3.20/3.30-4.20-4.30pm (timings dependent on KS)	£5000	To date there are more children taking part in before and after school clubs than last year, with an increase of 25% weekly	Aim to increase numbers at morning sessions.  Reduce subsidy so payments made by the children cover the cost of external coaches.
	Use external coaches to undertake the activities.			
Physical activity days, where each class can access a new sport or physical activity.	Introduce activities for both Key Stages. Receptions activities available after Spring term.	£1000	To date one external supplier has been used.	
All children in Year 5 to be trained as play leaders and then use their training in the KS1 playground.	Invite external coaches to share their physical activity with each class within a school day			
<b>WIDER IMPACT AS A RESULT OF THE ABOVE:</b>				
Pupils are more active in PE lessons and take part with less children having to stop because they are lacking in confidence. More children are willing to demonstrate skills they have learned in out of school hours sessions. Standards achieved in PE are improving. This will be measured at the end of the academic year. Attitudes to PE have improved, in particular with the high cohort of boys and their attitude to dance and gymnastics.				

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for the whole school improvement.				Percentage of total allocation
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:- to date	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly used to share PE, Sport and Physical activities that have been achieved by pupils as and when required.</p> <p>Noticeboard in the hall to inform the children, visitors and parents of the extra PE and sport available in school.</p> <p>Weekly Blog and half termly newsletters detailing the PE and Sport going on in school.</p>	<p>Achievement celebrated in assembly (match results + any rewards for outstanding PE)</p> <p>This board will be changed regularly to reflect the PE, Sport and Physical activities available.</p> <p>Sporting achievements published on the school website and Social media</p>		<p>PE and Sport certificates are awarded where appropriate. Certificates for participation in competitions awarded to all involved during celebration assemblies.</p> <p>Pupils have been known to ask if spaces are available in clubs after they have started. If spaces are available, they have been encouraged to join.</p> <p>Emails and verbal comments have been received regarding children taking part in sporting activities. Comments have also been place on social media posts.</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>
<p><b>WIDER IMPACT AS A RESULT OF THE ABOVE:</b></p> <p>Pupil show enthusiasm for the clubs they attend which on reflection has a noticeable effect on confidence and self-esteem.  The number of children attending clubs has risen by 25%  Increased self-esteem/confidence is having an impact on learning across the curriculum this is evident through fewer behaviour incidents, particularly at playtimes.</p>				

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation:
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:- to date	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on upskilling the staff in areas they feel less confident.</p> <p>All staff and 1 TA to team teach the areas of PE and sport recognised as requiring support alongside a qualified coach.</p>	<p>Compare last year's results with this year's to calculate impact.</p> <p>All staff involved to take a greater role in leading each session. By the end of a half term they should be teaching 80% of the lesson independently.</p>	<p>£1500</p>	<p>Increased confidence and better subject knowledge of the staff involved. This has been verbally reported to the PE coordinator.</p> <p>All staff are developing the skills to teach all areas of PE and Sport and will be able to assess more effectively each child's ability in a variety of skill areas. This will be measured at the end of the academic year and compared to last year's results.</p>	<p>While the funding continues, staff expressing training in an area of PE or Sport they are new to (linked to change of Key Stage or cohort) will be made available through the method of team teaching.</p> <p>This will lead to sustainability as all teaching staff will be supported to feel confident to deliver PE and Sport within the curriculum.</p>
<p><b>WIDER IMPACT AS A RESULT OF THE ABOVE:</b></p> <p>Skills, knowledge and understanding of pupils are increased (evidence in end of Key Stage assessments)  Pupils really enjoy PE and Sport and are keen to take part (evidence in attendance on PE days and % of children taking part in curriculum PE and Sport lessons)</p>				

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:- to date	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Investigate other external coaches which offer different sporting activities.</p>	£1000	3 new sports with at least 16 children attending (6 of whom have never attended before)	Within the curriculum the school is no longer dependent on 'experts' coming in to teach PE and Sport, as staff are more confident and keen.
<p><b>WIDER IMPACT AS A RESULT OF THE ABOVE:</b></p> <p>Very few instances of pupils not having kit in school and as a result progress and achievement in PE is good. (see assessment results from last year and compare to this year's)</p> <p>90% of pupils say they enjoy PE and Sport and want to get involved in more activities.</p>				

Key Indicator 5: Increase participation in competitive sport.				Percentage of total allocation:
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:- to date	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sporting opportunities via the school partnership and the local school games.</p> <p>Opportunities for all to represent the school at these competitive events</p>	<p>Increase the number of children to taking part in a range of competitions. At least one member of staff to attend each event.</p> <p>All children of all abilities encouraged to take part.</p>	<p>£1200</p>	<p>Increased proportion of children involved in competitions.</p> <p>3 of SEN and pupil premium children taking part in competitions.</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>
<p><b>WIDER IMPACT AS A RESULT OF THE ABOVE:</b></p> <p>Improved standards in invasion games during curriculum time</p> <p>Staff have commented on the range of different abilities being represented in competitions.</p> <p>Parents have also commented on the roles their children have played in competitive events and the enjoyment they have felt</p>				

Other indicator identified by school: Additional swimming				Percentage of total allocation:
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:- to date	Evidence and impact:	Sustainability and suggested next steps:
Swimming lessons moved to Year 4 to give children not reaching the statutory requirements two more opportunities to achieve.	1 Year 6 and 6 Year 5 children to reach the statutory requirements in swimming.	Check if this is needed	Put percentages here of swimming achievements in year groups  Year 4 - 88%  Year 5 - 100%  Year 6 – 97%	The governors or SLT have agreed to ring fence funding to ensure the maximum amount of children reach the statutory requirements for swimming by the end of Year 6 areas if the Primary PE and Sport Premium is discontinued.

Report agreed by governors November 2019

This report will be reviewed by Governors November 2020