



# St Andrew's Church of England Primary School

## Pupil Premium Summary Report

### PRINCIPLES:

- We aim to ensure that all pupils make expected progress and most make better than expected progress from their starting point.
- The vast majority of our pupils are White British and come from an area which has very low deprivation.
- Appropriate provision is made for all our pupils but especially those who belong to vulnerable groups, this includes ensuring that the needs of pupils with identified barriers to learning are adequately assessed and addressed.
- In making provision for children with identified barriers to learning, we recognise that not all pupils who receive free school meals will be socially disadvantaged or have barriers to learning. However, due to the Government funding stream, FSM children will be the school's priority to make at least the National expected progress and attainment.
- Once funding has been allocated to achieve the first principle, we reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils that the school has been legitimately identified as being vulnerable or socially disadvantaged.
- Pupil Premium will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

### PROVISION

The range of provision the Governors have allowed the school to consider includes:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- Provide opportunities to develop of the school's Curriculum that will support the achievements of all children
- Providing 1:1 and 1:small group support in specific aspects of Reading, Writing and/or Maths.
- Providing structured reading or numeracy support to target identified need and develop a love of learning.
- Providing Teaching and Learning Support Assistants to support children with identified needs during the school day.
- Providing Teaching and Learning Support Assistants to support whole class needs during the school day.
- Additional teaching and learning opportunities provided through trained Teaching Assistants or external agencies.
- Providing enrichment opportunities on a par with their peers, where families might find it difficult to pay.





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The main focus of our work through the Pupil Premium will be aimed at moving children towards age related expectations and/or accelerating progress. Predominately, this will be in Reading, Writing and Maths but support will also be put in place to develop aspirations, self-esteem and develop social skills to facilitate learning. Pupil Premium resources may also be used to target able children who are socially disadvantaged to achieve higher levels at the end of each key stage.

The Governors of the school will publish on an annual basis, on the school website, information on how the school has used its Pupil Premium Grant (PPG) to address the issue of “narrowing the gap”, for socially disadvantaged pupils. These children qualify for this grant because they have or have had free school meals in the last 6 years; have ever been or are currently in care; have been adopted; or have parents serving in the armed forces.

### **The PPG allocation for 2018/19 was £22,440**

The Governors targeted PPG in 2018/19 to facilitate:

- Additional staffing in EYFS and Key Stage 1 classes.
- Delivery of intervention groups in most year groups linked to identified needs.
- Developing a structured approach to delivering key skills in Maths.
- Supporting curriculum enhancement experiences.





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The impact on the PPG for 2018/19 was:

<b>Reception</b>	<p>73% of pupils achieved a good level of development compared to 67% in the rest of Bolton and 72% Nationally.  <b>There was one PPG pupils in Rec – 100% GLD and 100% in all ELGs</b></p>
<b>End of Key Stage 1</b>	<p>86% of pupils in Year 1 passing the Year 1 phonic screening check.            97% of pupils in Year 2 passing the phonic screening check.  <b>There were two PPG pupils in Yr1 (50% passed) and one in Yr2 (100% passed)</b>            83% of children achieved Expected Standards &amp; 30% of children reached Greater Depth Standard in Reading            80% of children achieved Expected Standards &amp; 20% of children reached Greater Depth Standard in Writing            77% of children achieved Expected Standards &amp; 20% of children reached Greater Depth Standard in Maths            77% of children achieved Expected Standards &amp; 13% of children reached Greater Depth Standard in R, Wr and M.  <b>There were two PPG pupils in Yr2 – 50% achieved EXS in R, Wr, M combined</b></p>
<b>End of Key Stage 2</b>	<p>88% of pupils reached the expected standard in Reading            31% of pupils reached the higher standard in Reading            91% of pupils reached the expected standard in Writing            28% of pupils were working at greater depth in Writing            91% of pupils reached the expected standard in Maths            25% of pupils reached the higher standard in Maths            94% of pupils reached the expected standard in GaPS            53% of pupils reached the high standard in GaPS            84% of pupils reached the expected standard in R, Wr, M            13% of pupils reached the higher standard in R, Wr, M  <b>There were two PPG pupils in Yr6 – 50% achieved EXS in R,Wr, M combined</b>            100% reached the expected standard in reading            100% reached the expected standard in writing            100% reached the expected standard in maths</p>





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**The PPG Allocation for 2019/20 will be: £19,800**

The Governors have targeted in 2019/20 PPG to facilitate:

- Delivery of 1:small group tuition to identified children in KS1 and KS2
- Delivery of intervention teaching in year groups with identified needs
- Delivery of intervention groups in most year groups linked to identified needs
- Supporting curriculum enhancements and experience, trips, visits and visitors

Year Group	No of PPG pupils	Costings / Notes	Focus Areas	Impact/Outcomes (Termly updates provided to Governors and annually to parents)
EYFS ( from Sept 2019)	3	TA to support across the whole class. Financial support for Extra Curricular learning experiences.	EYFSP	
EYFS –Year 1	1	HLTA to support across the whole class. Financial support for Extra Curricular learning experiences.	EYFSP Reading Writing Maths	
Year 1 – Year 2	3	TA to support across the whole class. Financial support for Extra Curricular learning experiences.	Reading Writing Maths	
Year 2 – Year 3	1	TA to support across the whole class. Financial support for Extra Curricular learning experiences.		
Year 3 – Year 4	2	HLTA/additional teacher intervention to support across the whole class. Help fund 1:1 TA support for 1 pupil. Financial support for Extra Curricular learning experiences.	Reading Writing Maths	





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Year 4 – Year 5	0			
Year 5 – Year 6	3	HLTA to support targeted groups in Maths and English. Financial support for Extra Curricular learning experiences.	Reading Writing Maths	

### 2018/2019

During the financial year 2018/2019 the school received £22,440 for Pupil Premium. The Pupil Premium helped to provide the following:

- Curriculum Enrichment and trip subsidies to raise levels of self-esteem and confidence
- Purchase specific materials and resources
- Intervention programmes in reading, writing, phonics and maths

At the end of the academic year, we will review the impact of the measures listed to ensure they have represented both value for money and have played a direct role in improving the achievement of pupils of all abilities.

To be reviewed September 2020

