

SEN School Information Report
November, 2019
Completed by: Jan Hunter (SENCO)

St Andrews C.E Primary School has a duty to report annually to all parents and governors on the provision for Special Educational Needs and Disability (SEN/D).

EQUALITY

St Andrew's C.E Primary School is committed to equal opportunities. Our provision for SEN/D reflects that commitment. Our Equality Policy and our Equality Access Plan are available on our website.

CO-ORDINATION OF SEND/D

The Disabilities & Special Educational Needs Co-ordinator (D/SENCo) is Mrs Jan Hunter. The Governor with responsibility for D/SEN is Mr Colin Higson.

POLICIES

The school has a Policy for Special Educational Needs and Disabilities available on the school website. Related policies available on our website:

- School Offer
- Pupil Premium
- Equality Policy and Equality Accessibility Plan
- Parental Involvement
- Behaviour Policy

NUMBER OF PUPILS WITH SEND

There are currently 17 pupils with SEND, including 4 children with Education Health Care Plans. An EHCP is dedicated provision for an individual following a formal assessment by the Local Authority. The children with EHCP's have an annual review of their needs which is submitted to the Local Authority.

Total number of Pupils with SEN	EHCP
17	4

PROGRESS OF PUPILS WITH D/SEN

Progress of pupils with D/SEN is closely monitored by the class teachers, the SENDCo and Head Teacher. This includes regular meetings with professionals involved and parents.

Progress is secured by:

- Quality first teaching by class teachers who plan lessons to meet group and individual needs. Effective provision management which monitors the support put in place (human and material resources)
- Quality Teaching Assistant Support the allocation of which is reviewed regularly
- Appropriate use of successful interventions
- Availability of quality resources and budget for these resources (human and material)
- Monitoring of school provision and progress by Governors

Attendance of pupils with D/SEN is within an acceptable range.

There have been no fixed or permanent exclusions for any pupils including those with D/SEN.

DEPLOYMENT OF STAFF AND RESOURCES

The children in receipt of an EHCP are supported by individual teaching assistant support. The remaining children who have SEN are targeted for individual and small group interventions as appropriate.

This year, teachers and teaching assistants have been involved in a range of intervention programmes including:

- Precision Teaching
- Individual Speech & Language intervention programmes
- Custom made programmes in school
- Occupational Therapy programmes
- Ladywood Outreach Involvement

BUDGET ALLOCATION

The school funds the first £6000 of any child's provision. Any further funding may only be available for those pupils with high levels of need. This will be reviewed after two terms. If more support is required, the school funds a further £4000 for a child's provision. If further support is required, the school will seek advice from EXTERNAL AGENCIES* and begin the process of applying for further funding and support in an EHCP

All funding devolved to the school is used to fund:

- Suitably qualified adult support
- Quality resources
- Educational Psychologists and Consultants
- D/SENCo management time

***EXTERNAL AGENCIES**

This year, the school has worked in partnership with many external agencies including:

- Educational Psychologist
- Hearing Impairment Service
- Occupational Therapists
- Speech and Language Therapist
- Social Services
- Behaviour Support Service
- Community Nurses
- Consultant Community Paediatricians

STAFF DEVELOPMENT

Teaching staff are highly skilled and continue to enhance their professional development through:

- In- House Training in staff meetings
- TA involvement from Ladywood Outreach to enable school staff to deliver EYBIC to individual children.
- TA involvement/observation from Speech and Language Therapists to enable them to deliver appropriate programmes
- CPD for the SENDCo

HIGH SCHOOL

Transition to high school for pupils with D/SEN is carefully considered including:

- Staff supporting parents and pupils on school visits
- Additional visits to high school setting
- Close liaison with high school staff over learning needs
- High school staff working with children in this setting
- In addition school is undertaking additional Transition Support from Ladywood Outreach this year in order to ensure smooth transition for Year 6 children.

TRANSITION BETWEEN YEAR GROUPS

When children with D/SEN begin school discussions with feeder nurseries and parents are arranged to ensure children's needs are understood and catered for when the child starts school in September. When a child moves into a new year group their needs are discussed during a transition meeting between the current class teacher and receiving class teacher and parents. These meetings take place in June or when appropriate. Careful consideration is given to the suitability of the children with SEN's Happy Helper as they move into Key Stage 2.

Report written by: Jan Hunter (SENDCo)

Report approved by: Mr Colin Higson (D/SEN Governor)

Mr Simon Charnock (Head Teacher)

Report approved by Governors: November, 2019