| Internet Safety | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--------------------|--|--|---|--|--|---|--|
| Autumn 1 | Smartie the Penguin Think before you click. | Digiduck's Big Decision Being kind. (Photograph focus) | Digital Footprint To understand information I put online leaves a trail. | Cyberbullying What is it? How to address it? | Cyberbullying Focus on messaging. | Passwords Learn features of a strong password. | Cyberbullying Differences between in person and online bullying. |
| Autumn 2 | Smartie the Penguin Think before you click. | Own your work Create, name & date your own work. | Keywords Using keywords to find out about a topic. | Searching Skills Use a search engine accurately | Online Ads Recognise ads and understand targeted ads. | Spam Identify it and know what to do with it. | Secure Websites How recognise one and know its features. |
| Spring 1 | Buddy the Dog Tablet Safety. | Finding Images Safe image searching. | Rate and Review Recognise what websites are useful and why. | Passwords Strong passwords and privacy. | Plagiarism Understand it and avoid it. | Citations What are they & how to use them? | Online Relationships Sharing information, pitfalls & benefits. |
| Spring 2 | Buddy the Dog Tablet Safety. | Personal Information What information should I keep to myself? | Being kind Message focus. | Emails Safely send and receive emails. | Online profiles Create a safe one. | False images Recognise when and why photographs are edited. | Self-Image How the internet influences how we feel about ourselves and others. |
| Summer 1 | 5 a day Looking after ALL of yourself | SMART Rules Communicating safely. | Lee and Kim video Personal information. | Kara Winston and the SMART Crew Video Overview. | Digital Citizenship How to be a responsible digital citizen. | 'Real life' scenarios Applying knowledge. | Grooming, Radicalisation and coercion. Recognising the signs & seeking help. |
| Summer 2 | 5 a day Looking after ALL of yourself | Overview of previous learning. | Overview of previous learning. | Overview of previous learning. | Overview of previous learning. | Overview of previous learning. | Overview of previous learning. |