



St Andrew's Church of England Primary School

Pupil Premium Summary Report

PRINCIPLES:

- We aim to ensure that all pupils make expected progress and most make better than expected progress from their starting point.
- The vast majority of our pupils are White British and come from an area which has very low deprivation.
- Appropriate provision is made for all our pupils but especially those who belong to vulnerable groups, this includes ensuring that the needs of pupils with identified barriers to learning are adequately assessed and addressed.
- In making provision for children with identified barriers to learning, we recognise that not all pupils who receive free school meals will be socially disadvantaged or have barriers to learning. However, due to the Government funding stream, FSM children will be the school's priority to make at least the National expected progress and attainment.
- Once funding has been allocated to achieve the first principle, we reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils that the school has been legitimately identified as being vulnerable or socially disadvantaged.
- Pupil Premium will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

PROVISION

The range of provision the Governors have allowed the school to consider includes:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- Provide opportunities to develop of the school's Curriculum that will support the achievements of all children
- Providing 1:1 and 1:small group support in specific aspects of Reading, Writing and/or Maths.
- Providing structured reading or numeracy support to target identified need and develop a love of learning.
- Providing Teaching and Learning Support Assistants to support children with identified needs during the school day.
- Providing Teaching and Learning Support Assistants to support whole class needs during the school day.
- Additional teaching and learning opportunities provided through trained Teaching Assistants or external agencies.
- Providing enrichment opportunities on a par with their peers, where families might find it difficult to pay.





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The main focus of our work through the Pupil Premium will be aimed at moving children towards age related expectations and/or accelerating progress. Predominately, this will be in Reading, Writing and Maths but support will also be put in place to develop aspirations, self-esteem and develop social skills to facilitate learning. Pupil Premium resources may also be used to target able children who are socially disadvantaged to achieve higher levels at the end of each key stage.

The Governors of the school will publish on an annual basis, on the school website, information on how the school has used its Pupil Premium Grant (PPG) to address the issue of “narrowing the gap”, for socially disadvantaged pupils. These children qualify for this grant because they have or have had free school meals in the last 6 years; have ever been or are currently in care; have been adopted; or have parents serving in the armed forces.

The PPG allocation for 2016/17 was £26,400

The Governors targeted PPG in 2016/17 to facilitate:

- Additional staffing in EYFS and Key Stage 1 classes.
- Delivery of intervention groups in most year groups linked to identified needs.
- Developing a structured approach to delivering key skills in Maths.
- Supporting curriculum enhancement experiences.





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The impact of the PPG for 2016/17 was:

Reception	73% of pupils achieved a good level of development compared to 66% in the rest of Bolton and 71% Nationally.
End of Key Stage 1	<p>82% of pupils in Year 1 passing the Year 1 phonic screening check. 97% of pupils in Year 2 passing the phonic screening check. 90% of children achieved Expected Standards & 28% of children reached Greater Depth Standard in Reading 83% of children achieved Expected Standards & 21% of children reached Greater Depth Standard in Writing 83% of children achieved Expected Standards & 21% of children reached Greater Depth Standard in Maths</p> <p style="text-align: center;">There were no pupils eligible for Free School Meals</p>
End of Key Stage 2	<p>69% of pupils reached the expected standard in Reading 25% of pupils reached the higher standard in Reading 75% of pupils reached the expected standard in Writing 16% of pupils were working at greater depth in Writing 75% of pupils reached the expected standard in Maths 25% of pupils reached the higher standard in Maths 56% of pupils reached the expected standard in GPS 25% of pupils reached the high standard in GPS</p> <p style="text-align: center;">Pupils eligible for Free School Meals performed well in all other subjects</p> <p>50% reached the expected standard in reading 38% reached the expected standard in writing 63% reached the expected standard in maths 50% reached the expected standard in GPS</p>





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The PPG Allocation for 2017/18 will be:

The Governors have targeted in 2017/18 PPG to facilitate:

- Delivery of 1:small group tuition to identified children in KS1 and KS2
- Delivery of intervention teaching in year groups with identified needs
- Delivery of intervention groups in most year groups linked to identified needs
- Supporting curriculum enhancements

Year Group	No of PPG pupils	Costings / Notes	Focus Areas	Impact/Outcomes <small>(Termly updates provided to Governors and annually to parents)</small>
EYFS (from Sept 2017)				
EYFS –Year 1	2	TA to support across the whole class Financial support with Extra Curricular learning experiences	EYFSP Reading Writing Maths	One made the expected progress. One did not – barrier to learning identified as a poor attendance issue
Year 1 – Year 2	1	TA to support across the whole class Financial support with Extra Curricular learning experiences	Reading Writing Maths	Expected progress not met – barrier to learning identified as a poor attendance issue
Year 2 – Year 3				
Year 3 – Year 4	2	HLTA to support targeted groups in English and Maths TA to support across the whole class Financial support with Extra Curricular learning experiences	Reading Writing Maths	All Pupils made the expected progress





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Year 4 – Year 5	2	Financial support with Extra Curricular learning experiences	Reading Writing Maths	One made the expected progress. One did not – barrier to learning identified as a poor attendance issue
Year 5 – Year 6	3	Additional Teacher to support targeted groups in English and Maths HLTA to support targeted groups in Maths and English Financial support with Extra Curricular learning experiences	Reading Writing Maths	All Pupils made the expected progress

2016/2017

During the financial year 2016/2017 the school received £26,400 for Pupil Premium. The Pupil Premium helped to provide the following:

- Curriculum Enrichment and trip subsidies to raise levels of self-esteem and confidence
- Purchase specific materials and resources
- Intervention programmes in reading, writing, phonics and maths

At the end of the academic year, we will review the impact of the measures listed to ensure they have represented both value for money and have played a direct role in improving the achievement of pupils of all abilities.

To be reviewed September 2018

