

Y4 Spring Science Learning Challenge: What happens to the food we eat?

<p>Science Link</p>	<ul style="list-style-type: none"> <li>• Describe the simple functions of the basic parts of the digestive system in humans.</li> <li>• Identify the different types of teeth in humans and their simple functions.</li> <li>• Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> <li>• Compare the teeth of carnivores and herbivores, and suggesting reasons for differences.</li> <li>• Find out what damages teeth and how to look after them.</li> <li>• Draw and discuss their ideas about the digestive system and compare them with models or images.</li> </ul>
<p>English Link</p>	<ul style="list-style-type: none"> <li>• Labelling and explaining the digestive system.</li> <li>• Research and report writing about scientists.</li> </ul>
<p>Maths Link</p>	<ul style="list-style-type: none"> <li>• Time intervals – looking at the journey of the chocolate through the body.</li> <li>• Graph work on food types</li> </ul>
<p>Creative Art Link</p>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p>Expressive Art Link</p>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p>.Computing Link</p>	<ul style="list-style-type: none"> <li>• Laptops and ipads for research.</li> <li>• Camera</li> </ul>

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