

Y4 Summer Science Learning Challenge: Which wild animals and plants thrive on our school grounds?

<p>Science Link</p>	<ul style="list-style-type: none"> • Recognise that living things can be grouped in a variety of ways • Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment • Recognise that environments can change and that this can sometimes pose dangers to living things. • Explore local small invertebrates and using guides or keys to identify them. • Make a guide to local living things. • Raise and answer questions based on their observations of animals and what they have found out about other animals that they have researched.
<p>English Link</p>	<ul style="list-style-type: none"> • Develop fact files about wild flowers and endangered animals. • Research and report writing about scientists.
<p>Maths Link</p>	<ul style="list-style-type: none"> • Create graphs and tables from classifying plants and animals.
<p>Creative Art Link</p>	<ul style="list-style-type: none"> • Photograph plants and flowers and develop pencil sketches and water colours.
<p>Expressive Art Link</p>	<ul style="list-style-type: none"> •
<p>.Computing Link</p>	<ul style="list-style-type: none"> • Camera. • Laptops and ipads for research. • Purple Mash: 2graph to create bar charts.

Y4 Summer Science Learning Challenge: Which wild animals and plants thrive on our school grounds?