

Y6 Summer Science Learning Challenge: Could Spiderman really exist?

Science Link	<ul style="list-style-type: none">• Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.• Give reasons for classifying plants and animals based on specific characteristics.• Devise classification systems and keys to identify some animals and plants in the immediate environment.• Research animals and plants in other habitats and decide where they belong in the classification system.
English Link	<ul style="list-style-type: none">• Research micro-organisms.• Research and report writing about scientists.
Maths Link	<ul style="list-style-type: none">• Investigate classification tables and suitability.
Creative Art Link	<ul style="list-style-type: none">•
Expressive Art Link	<ul style="list-style-type: none">•
Computing Link	<ul style="list-style-type: none">• Laptops and ipads for research.• Digital magnifiers.

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