Geography/ History Link	Pupils to be taught physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
English Link	 Children will be asked to research volcanoes in the world and pin point them onto a world map. Children will asked to think of a range of questions they would like to ask an Icelandic child. These will be emailed or asked during a video conferencing session. Children will be asked to research earthquakes and tsunamis and write about them in a Learning Challenge journal. Children will link with children who have experienced flooding. Again opportunities could be made for video conferencing or emailing (children in Japan).
Maths Link	LC4 provides opportunities for scale work. LC4 - What causes an earthquake (and a tsunami) and how are they measured?
Creative Art Link	Children will be provided with an opportunity to design and make a volcano and then they will need to think of a way of making it erupt.
Expressive Art Link	During LC7 there will be opportunities for children to create some music which will be used as part of their reflection presentations. Possibly Peter Grimes. LC7 - How can we capture a stormy weather pattern using music, drama and dance?

History/Geography Learning Challenge – Y3 – Autumn 2 – What makes the Earth angry?

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