Geography/ History Link	<ul> <li>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</li> </ul>
English Link	<ul> <li>Huge opportunities in LC4 for children to put together a persuasive style piece of writing linked to the brochures. In addition, a summary style piece of writing is required for LC7.</li> <li>LS4 - Can you chose 5 popular monuments or buildings in London and write a promotion leaflet on them?</li> <li>LS7 - What would be the main advantages and disadvantages of living in London?</li> </ul>
Maths Link	<ul> <li>Children to carry out surveys about why people like or dislike the city.</li> <li>Children to look at the figures associated with London's growing population.</li> </ul>
Creative Art Link	<ul> <li>Provides opportunities for children to design and make a bridge that has a level attached so that it can open.</li> <li>Provide opportunities for children to create their own water colours or washes linked to their paintings.</li> </ul>
Expressive Art Link	
Computing Link	

History/Geography Learning Challenge – Summer 1 - Y4 – Why is Liverpool such a cool place to visit?