

History/Geography Learning Challenge – Autumn 2 – Y4 – Why were the Romans so powerful and what did we learn from them?

<p>Geography/ History Link</p>	<ul style="list-style-type: none"> • The Roman Empire and its impact on Britain - Julius Caesar - Hadrian’s Wall - Boudica - Romanisation of Britain
<p>English Link</p>	<ul style="list-style-type: none"> • LC 1 - What is it like to be invaded and which countries have been invaded recently? • LC2 - Who were the Romans and would they have enjoyed coming to Britain? • LC3 - Would you prefer to be a Gladiator or a Premiership footballer? • LC8 - Who were the famous Romans and what do we know about them? <p>LC1 provides ample opportunities for children to express themselves after being ‘invaded’ by another class.</p> <p>LC2 provides research opportunities based on finding out about the Romans.</p> <p>LC3 offers further research opportunities through finding out about the lives of Gladiators.</p> <p>LC8 will give children a chance to carry out their own research on one famous Roman. They will then have to do a presentation to the class about their chosen Roman.</p>
<p>Maths Link</p>	<ul style="list-style-type: none"> • Roman numerals
<p>Creative Art Link</p>	<p>LC7 – Create a Roman banner. This will provide children with a chance to research and then design and make a Roman weapon that would have been used to help them capture cities, etc.</p>

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Expressive Art Link	During LC5 children will experience marching carrying the equivalent of the Roman's armour. <ul style="list-style-type: none">• How could you be as fit as a Roman?
Computing Link	<ul style="list-style-type: none">• LC4 – Researching aspects of Roman life and create a PowerPoint