

History/Geography Learning Challenge - Why were Norman Castles certainly not bouncy?

Geography/ History Link	<ul style="list-style-type: none"> • Geography: understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country; • History: A study of Greek life and achievements and their influence on the western world.
English Link	<ul style="list-style-type: none"> • Present opportunities for children to find out information about one of the Greek Gods. • Provides opportunities for children to debate issues and to understand more about democracy. • Provide children with opportunities to research the main tourist attractions in Greece. <p>LC6 - ...and the Oscar goes to? (Which Greek God would you choose to receive a special award?)</p> <p>What is democracy and what part did the Greeks have in creating it?</p> <p>LC8 - What is democracy and what part did the Greeks have in creating it?</p> <p>LC5 - How would a tourist to Greece today be reminded of the power of the Ancient Greeks?</p>
Maths Link	<ul style="list-style-type: none"> • Opportunities in LC1 for children to carry out surveys and to present information in data and statistical forms. <p>LC1 - Where is Greece and why do so many people enjoy going on holiday there?</p>
Creative Art Link	<ul style="list-style-type: none"> • The children should research how the Greeks made clay pots and use techniques such as coiling to make their own and decorate them accordingly.

History/Geography Learning Challenge - Why were Norman Castles certainly not bouncy?

Expressive Art Link	
Computing Link	