Geography/ History Link	<ul> <li>Children have to think of a range of questions they would ask the President if they were to meet him.</li> <li>Provide children with an opportunity of researching New York from the perspective of: its growth; its position on the Hudson; its importance in world economy, etc.</li> <li>Provides children with a choice to research a state that they want to find out more about. They will then do a presentation to others of their chosen state.</li> <li>Children can research the history of America and find out who the original Americans were and why there are so many people from different nationalities in the USA.</li> <li>Children to look at New York in 100 years – What is expected to develop.</li> </ul>
English Link	<ul> <li>Children will study the art of Andy Warhol and then use his style to focus on a famous American of their choice.</li> <li>Children will have a chance to link with America's fame for films by writing and producing their own silent movie.</li> <li>Information text about New York.</li> </ul>
Maths Link	
Creative Art Link	<ul> <li>Children will study the art of Andy Warhol and then use his style to focus on a famous American of their choice.</li> <li>Children will have a chance to link with America's fame for films by writing and producing their own silent movie.</li> </ul>
Expressive Art Link	
Computing Link	

History/ Geography Learning Challenge Spring Term - Y5 - What is so special about the USA?