Geography/ History Link	 Children to locate the world's countries, using maps to focus on South America and concentrating on their environmental regions, key physical and human characteristics. Children to locate rivers and know their features Children to locate tropics of Cancer and Capricorn
English Link	 Children to carry their own research and to present their findings in a range of interesting ways which may involve ICT. Children to use their persuasion skills when making cases for saving the rainforests. Children to create animal fact files LC4 - Why are rainforests often in the news and what can we do to help? LC3 - What can you find out about an endangered animal that lives in the rainforest?
Maths Link	Opportunities for children to use their measurement skills. LC5 - How important is the Amazon to the South American rainforests?
Creative Art Link	 Children working together to design and create their own rainforests. This will involve dividing tasks up between them and making decisions about what they will have within the rainforest. Children to use large leaves to create their own design and prints. Children to design and build shelters. LC1 - How can you create your own class rainforest? LC6 - Can you create a print using the large leaves of rainforest plants as your inspiration? LC7 - How would you survive in the rainforest?
Expressive Art Link	Children to create rainforest creatures using batik and brusho inks

History/Geography Learning Challenge – Autumn 1-Y6-Why is the rainforest be important to us all?

Computing Link	Research using ipads/laptops
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