

History/Geography Learning Challenge – Y6 – Spring - How could Hitler have convinced a nation like Germany to follow him?

<p>Geography/ History Link</p>	<ul style="list-style-type: none"> <li>• A study of an aspect or theme in British history that extends pupils' chronology beyond 1066: Hitler's invasion of Europe and its impact on Britain</li> <li>• Study of significant characters on WW2 (Link with LC6)</li> </ul>
<p>English Link</p>	<ul style="list-style-type: none"> <li>• Great opportunities here for children to carry out their own research.</li> </ul> <p>LC1 – about Hitler's rise to power - Why did World War 2 start and what part did Hitler have in it? (Biography writing)</p> <p>LC2 – The suffering of the Jews in WW2 - Why did the Jewish nation suffer as a result of Hitler coming to power?</p> <p>LC3 – Anne Frank's Diaries - What can we learn about this period from the Anne Frank diaries? (Write own diary entries)</p> <p>LC4 – The Munich Treaty - What happened in Munich in 1938 and why did Britain feel betrayed by Hitler? (Newspaper reports)</p> <p>LC5 – The Battle of Britain - Why was the Battle of Britain significant in World War 2?</p> <p>LC6 – Winston Churchill - Who was Winston Churchill and what part did he play in the war? (information Text)</p>
<p>Maths Link</p>	
<p>Creative Art Link</p>	<ul style="list-style-type: none"> <li>• Children should find out about European artists that have captured images of the war and create their own piece of art based on the techniques used by these artists.</li> <li>• Make propaganda posters</li> </ul> <p>How have different European artists captured the horror of the war?</p>
<p>Expressive Art Link</p>	

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<p>Computing Link</p>	<ul style="list-style-type: none"><li>• Children to put together a photo story of their life as though they had lived during this period. They should add appropriate music and a commentary.</li></ul>
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