

History/Geography Learning Challenge – Y6 – Summer 1 – Were the Vikings always vicious or victorious?

<p>Geography/ History Link</p>	<ul style="list-style-type: none"> • The Viking and Anglo-Saxon struggle for the kingdom of England - Viking raids - Edward the Confessor • Opportunities for map work in LC2 and LC3.
<p>English Link</p>	<ul style="list-style-type: none"> • Children to carry out research in LC1, LC2, LC3, LC4, LC5 and LC7. However, the style of work resulting should look very different. <p>LC1 - Who were the Anglo-Saxons and did they like the Vikings? LC2 – Which region of Britain would you have come under during the Heptarchy? LC3 – Why did the Vikings come to Britain and how did they make the journey? LC4 – What was life like for a 11 year old (boy/ girl) Viking? LC5 – How did the Vikings live when they came to Britain? LC7 - What did the Vikings eat and could you recreate a Viking meal?</p>
<p>Maths Link</p>	<ul style="list-style-type: none"> • The way in which the seven regions of the Heptarchy were divided up could easily lead to maths work related to area
<p>Creative Art Link</p>	<ul style="list-style-type: none"> • Children will design and make a Viking long boat. This follows a period of research in the first instance.
<p>Expressive Art Link</p>	<ul style="list-style-type: none"> • Children will research in the first instance and then design and make a Viking style meal. They should aim to eat this meal on Friday of the week of this LC
<p>Computing Link</p>	