

History/Geography Learning Challenge – Y6 – Summer 2 – I’m a Year 6 pupil, can you get me out of here?

<p>Geography/ History Link</p>	<ul style="list-style-type: none"> • Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
<p>English Link</p>	<ul style="list-style-type: none"> • Research opportunities, especially in LC3 should see children linking to some of their history skills. • Children to create advertising posters for Bolton
<p>Maths Link</p>	<ul style="list-style-type: none"> • Huge number of measurement opportunities in this Learning Challenge. LC1, LC2, LC4, LC5, LC7 provide these opportunities. <p>LS1 - What would a bird’s eye view of your school look like?</p> <p>LS2 - Can you put together a map of the immediate area around your school? (Make maps of our local area)</p> <p>LS4 - Can you use an OS map, including compass point directions, to help someone plan a route between two local points?</p> <p>LS5 - If you got lost within 50 miles of your home, how would you go about finding your way home? (journey planning investigation)</p> <p>LS7 - How would you go about planning a trip to a European city to include cost and time?</p>
<p>Creative Art Link</p>	<ul style="list-style-type: none"> • Providing an opportunity for children to use their water colour or acrylic paint skills to paint Lowry style images of local scenes that they have photographed. <p>LS6 - From the photographs you have taken of the Hulton Estate, can you create a painting?</p>
<p>Expressive Art Link</p>	
<p>Computing Link</p>	