

History/Geography Learning challenge – Summer 2 – Y2 - Where would you prefer to live – England or Mexico

<p>Geography/ History Link</p>	<p>History – What was Mexico like in the past (Aztecs) Geography – Find Mexico City/ Tocuaro on a map and draw maps of Tocuaro village</p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country. (Tocuaro) • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world • Study of Mexico City and village of Tocuaro – Compare similarities and differences
<p>English Link</p>	<ul style="list-style-type: none"> • LC1 requires children to think of a range of questions they would wish to ask a visitor from Mexico (these may be members of a dance or music group invited to school or could be a local person who has strong connections with Mexico. • In addition LC2, LC3 and LC4 enables children to carry out research and develop writing opportunities as a result. • Children to write an adventure story based on Mexico (Magic Ring) LC7 <p>LC1 - What would you ask.....? LC2 -What are Mexican people proud of? LC4 - Which animals would you find living in the wild in Mexico? LC7 – What would your school day be like if you lived in Mexico?</p>
<p>Maths Link</p>	<ul style="list-style-type: none"> • Costing of dips and dippers <p>LC3 - What are the main differences in the climate of Mexico and England?</p> <ul style="list-style-type: none"> • Compare temperature charts and make graphs
<p>Creative Art Link</p>	<ul style="list-style-type: none"> • Children to look at the colour/ patterns associated with Mexican artists. • Design and make a Mexican mask

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Expressive Art Link	<ul style="list-style-type: none">• Children would be encouraged to listen to the rhythms associated with Mexican music and try to recreate their own music giving consideration to the choice of instruments and their voices.
Computing Link	<ul style="list-style-type: none">• Children to create Mexican/Aztec pattern using Purple Mash.