

History/Geography Learning Challenge – Autumn 2 – Y2 - What was it like when the Queen came to the throne in 1953?

| | |
|--------------------------------|---|
| <p>Geography/ History Link</p> | <p>LC7 – What was the British Empire? Children to use maps to find out about the location of countries within the British Empire and at the same time locate continents and oceans on their maps. Children to look at events beyond living memory that are significant nationally or globally.</p> |
| <p>English Link</p> | <p>LC2 - What happened at the Coronation? Opportunities for children to role play a coronation and develop oracy skills. Additional opportunities for research provided through LC2, LC3, LC4 and LC6.</p> <p>LC 6 - What would you have done after school if you had lived in 1953? LC 3 - What would your favourite football team have looked like in 1953? Or, What LC 4 - would your favourite dress have looked like in 1953? LC 8 - What job does the Queen do? (Comprehension – Non-fiction texts)</p> |
| <p>Maths Link</p> | <p>Great opportunity provided in LC5 for linking dates with events and in LC7 for developing number skills through money.</p> <p>LC5 - What key events have happened since the Queen has reigned? (Homework task) LC7 - How much would our shopping basket have cost in 1953?</p> |
| <p>Creative Art Link</p> | <p>Design a Coronation gown and mug for the Queen. LC4 – What did the Queen’s dress look like? Children could research in the first instance and then design their own football team kit based around this time or they could design a special dress that might have been worn at this time. Children to create Pop art Queen pictures in the style of Andy Warhol</p> |

History/Geography Learning Challenge – Autumn 2 – Y2 - What was it like when the Queen came to the throne in 1953?

| | |
|---------------------|--|
| Expressive Art Link | Drama – Role plan Coronation Music – Learn National anthem and Rule Britannia |
| Computing Link | |