

History/Geography Learning Challenge - Autumn - Y2 – What Started London Burning?

<p>Geography/ History Link</p>	<p>WOW Starter – Visit to Staircase house</p> <ul style="list-style-type: none"> <li>• History - To know who Samuel Pepys was and why he was important to Britain.</li> <li>• Geography – Plot on a map where the GFOL started and why it was important to Britain</li> </ul>
<p>English Link</p>	<ul style="list-style-type: none"> <li>• Children to write diary entries using conjunctions.</li> <li>• Children to write a recount using connectives.</li> <li>• Children to write a newspaper report about the fire</li> <li>• Write an adventure story in the first person – Lucky the Baker’s Cat</li> </ul>
<p>Maths Link</p>	
<p>Creative Art Link</p>	<ul style="list-style-type: none"> <li>• Design a new London, improving conditions so the fire won’t happen again</li> <li>• Children to build Tudor houses to then burn, recreating the Great Fire of London</li> <li>• Children to explore mixing warm colours with paint</li> <li>• Design wattle and daub walls using clay</li> <li>• Design and make fire marks</li> </ul>
<p>Expressive Art Link</p>	<ul style="list-style-type: none"> <li>• Act out the story, dressing up and role playing</li> </ul>
<p>Computing Link</p>	<ul style="list-style-type: none"> <li>• Children to use 2create to make an animated recount of the The Great Fire of London, with sound.</li> </ul>