

History/Geography Learning Challenge – Y1 – Spring 1 – Why can't a Meerkat live in the North Pole?

<p>Geography/ History Link</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Keep an on-going record of the weather in their locality; they could include rainfall, temperature, cloud cover, etc. In addition, more able pupils could find out the temperature in certain parts of the world.</p>
<p>English Link</p>	<ul style="list-style-type: none"> • Use the book 'Meerkat Mail' to link to send home from holiday destinations. • Exciting Vocabulary: equator; poles; centigrade; meerkats; Kalahari; freezing point, etc.
<p>Maths Link</p>	<ul style="list-style-type: none"> • Possible graphs of children's holiday destinations. • Consider temperature and how it is measured, create charts from data gathered.
<p>Creative Art Link</p>	<ul style="list-style-type: none"> • Mixing paint to create hot and cold paintings. <p>What do we mean by hot and cold colours?</p>
<p>Expressive Art Link</p>	<ul style="list-style-type: none"> • Movement work focusing on the way Meerkats move. <p>How can we recreate a Meerkat dance?</p>
<p>Computing Link</p>	