



St Andrew's Church of England Primary School

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Sports Funding Summary Report (2016-7)

PRINCIPLE:

The Government have again renewed the package of funding for physical education (PE) and school sport. This is used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2017 to 2018 academic year, to encourage the development of healthy, active lifestyles.

This funding has been ring fenced and is allocated directly to primary schools across England, providing them with a dedicated resource to buy in invaluable expertise and support. Allocations for the academic year 2017 to 2018 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2017 census, where schools with 17 or more pupils receive £16,000 plus £10 per pupil. This year the allocation will total £17,850 in 2017-18.

PROVISION:

St Andrew's CE Primary School spent the additional funding in 2016/17 on:

- Qualified sports coaches to work alongside our teachers when teaching PE
- Qualified sports coaches to deliver quality learning experience days in a wide range of sports
- Paying for professional development opportunities in PE/sport
- Covering costs to enter local and regional sporting competitions
- Buying quality equipment for PE/sport
- Providing places for pupils on after school sport clubs.

School has introduced and developed a number of P.E. and sporting opportunities to enhance what is already available. These include:

- Street dance
- Indoor hockey
- Cross country





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- Flower pot drumming to music
- Fitness club for children and staff
- Climbing wall
- Year 6 residential with outdoor adventurous activities
- Year 3 and 4 residential with outdoor adventurous activities
- Commando Joe's challenge box and curriculum scheme of work
- Cycling
- Golf
- Indian Dance
- Fitness Day
- Outdoor adventurous day

Equipment has been bought to support the teaching of the curriculum, encourage active playtimes and make replacements as and when required. Some of this equipment has been key stage specific, for example sponge balls for Reception and badminton equipment for Key Stage 2 playtimes.

All children take part in P.E. Having suitable kit is promoted through assertive mentoring. There are two sessions designated per week and the hall is timetabled to meet these requirements. It is rare for a child to opt out of these sessions.

The profile of P.E. in school is high. There is designated display board advertising after school P.E. and sports clubs for both Key Stage 1 and 2. Children who take part in competitions are chosen from a range of abilities and are congratulated in assemblies and certificates are awarded. P.E. and sports clubs are usually over-subscribed and attendance is good. Where possible, participation in outside of school events is promoted via the school Facebook page and on some occasions in the local newspaper.





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Staff members have received a range of CPD opportunities. These have included team teaching along-side qualified coaches and guidance from the P.E. coordinator. These have included football, tag rugby, cycling, dance and fitness. Staff have also received training in effective utilisation of the Commando Joe curriculum resource and scheme of work.

School is also a member of a P.E. and Sports school cluster. Through this partnership there has been an increased participation in competitive sport.

Year 5 take on the roles as play leaders in the Key Stage 1 play ground during lunch times. They are trained and then lead activities to encourage the children to be more active.

There is an aim to sustain the high profile of P.E. and sport within school. A new scheme of work is being investigated and as new sports and activities become available school aim to add them to the timetable or make them available as an after school club.

Impact/Outcomes 2016-7 funding (Termly updates provided to Governors and annually to parents)	Evidenced by/through	Evaluation: <i>have the intended outcomes been achieved?</i>
At least 85% of children are making age related expectations across school.	Lesson Observations Planning Audits Staff meetings/CPD	Yes
An increased number of children are experiencing an increasing number of PE and sports types.	Events planned / delivered Extra-Curricular Club Registers	Yes
Children know what they need to do to sustain at least good progress in their PE lessons	Discussions with pupils	Yes
By the end of the year, the school's judgment on attainment in PE is above average and the judgement on progress is good	End of Year judgements based upon evidence	Yes

