

SEN School Information Report
October, 2017
Completed by: Jan Hunter (SENCO)

St Andrews C.E Primary School has a duty to report annually to all parents on the provision for Special Educational Needs and Disability (SEN/D).

EQUALITY

St Andrew's C.E Primary School is committed to equal opportunities. Our provision for SEN/D reflects that commitment. Our Equality Policy and our Equality Access Plan are available on our website.

CO-ORDINATION OF SEND/D

The Disabilities & Special Educational Needs Co-ordinator (D/SENCo) is Mrs Jan Hunter. The Governor with responsibility for D/SEN is Mr Colin Higson. Mrs. Hunter has gained years of experience with D/SEN.

POLICIES

The school has a Policy for Special Educational Needs and Disabilities available on the school website. Related policies available on our website:

- School Offer
- Pupil Premium
- Equality Policy and Equality Accessibility Plan
- Parental Involvement
- Behaviour Policy

NUMBER OF PUPILS WITH SEND

There are currently 19 pupils with SEND.

There is one pupil with a statement and one pupil with an Education Health Care Plan. A Statement is dedicated provision for an individual child set out in a Statement of Special Educational Needs following a formal assessment by the Local Authority. The statemented child will transfer to an EHCP in Year 6. The children with EHCP's have an annual review of their needs.

Pupils with SEN	Statement	EHCP
19	1	2

PROGRESS OF PUPILS WITH D/SEN

Progress of pupils with SEND is closely monitored by the class teachers, the SENCo and Head Teacher. This includes regular meetings with professionals involved and parents.

Progress is secured by:

- Quality first teaching by class teachers who plan lessons to meet group and individual needs. Effective provision management which monitors the support put in place (human and material resources)
- Quality Teaching Assistant Support
- Appropriate use of successful interventions
- Availability of quality resources and budget for these resources (human and material)
- Monitoring of school provision and progress by Governors

Attendance of pupils with D/SEN is within acceptable range.

There have been no fixed or permanent exclusions for any pupils including those with D/SEN.

DEPLOYMENT OF STAFF AND RESOURCES

The child in receipt of a statement is supported by individual teaching assistant support. Children at Place and Place Plus are targeted for individual and small group interventions as appropriate.

This year, teachers and teaching assistants have been involved in a range of intervention programmes including:

- Precision Teaching
- Individual Speech & Language intervention programmes and training on word- finding and vocabulary
- Custom made programmes in school

- Occupational Therapy programmes
- Ladywood Outreach Involvement and training on EYBIC programme

BUDGET ALLOCATION

The school funds the first £6000 of any child's provision. Any further funding may only be available for those pupils with high levels of need.

All funding devolved to the school is used to fund:

- Suitably qualified adult support
- Quality resources
- Educational Psychologists and Consultants
- D/SENCo management time

EXTERNAL AGENCIES

This year, the school has worked in partnership with many external agencies including:

- Disability and Toileting team
- Educational Psychologist
- Hearing Impairment Service
- Occupational Therapists
- Speech and Language Therapist
- Social Services
- Behaviour Support Service
- Community Nurses
- Consultant Community Paediatricians

STAFF DEVELOPMENT

Teaching staff are highly skilled and continue to enhance their professional development through:

- In- House Training in staff meetings
- TA involvement from Ladywood Outreach to enable school staff to deliver EYBIC to individual children.

Some staff meetings during Autumn, Spring and Summer Terms will focus on the requirements for D/SEN contained within the Code of Practice.

HIGH SCHOOL

Transition to high school for pupils with D/SEN is carefully considered including:

- Staff supporting parents and pupils on school visits
- Additional visits to high school setting
- Close liaison with high school staff over learning needs
- High school staff working with children in this setting
- In addition school is undertaking additional Transition Support from Ladywood Outreach this year in order to ensure a smooth transition for a current Year 6 child.

TRANSITION BETWEEN YEAR GROUPS

When children with D/SEN begin school discussions with feeder nurseries and parents are arranged to ensure children's needs are understood and catered for when the child starts school in September. When a child moves into a new year group their needs are discussed during a transition meeting between the current class teacher and receiving class teacher and parents. These meetings take place in June or when appropriate. Careful consideration is given to the suitability of the children with SEN's Happy Helper as they move into Key Stage 2.

Report written by: Jan Hunter (D/SENCo)
 Report approved by: Mr Colin Higson (D/SEN Governor)
 Mr Simon Charnock (Head Teacher)
 Report approved by Governors: November, 2017