



St Andrew's Church of England Primary School:- Governing Body

Pupil Premium Summary Report

PRINCIPLES:

- We aim to ensure that all pupils make expected progress and most make better than expected progress from their starting point, whilst taking into consideration the impact of the school closures resulting from COVID 19 pandemic lockdowns in 2020 and 2021.
- The vast majority of our pupils are White British and come from an area which has very low deprivation.
- Appropriate provision is made for all our pupils but especially those who belong to vulnerable groups, this includes ensuring that the needs of pupils with identified barriers to learning are adequately assessed and addressed.
- In making provision for children with identified barriers to learning, we recognise that not all pupils who receive free school meals will be socially disadvantaged or have barriers to learning. However, due to the Government funding stream, FSM children will be the school's priority to make at least the National expected progress and attainment.
- Once funding has been allocated to achieve the first principle, we reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils that the school has been legitimately identified as being vulnerable or socially disadvantaged.
- Pupil Premium will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

PROVISION

Whilst taking into consideration the impact of the school closures resulting from COVID 19 pandemic lockdowns in 2020 and 2021, the range of provision the Governors have allowed the school to consider includes:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- Provide opportunities to develop of the school's Curriculum that will support the achievements of all children
- Providing 1:1 and 1:small group support in specific aspects of Reading, Writing and/or Maths.
- Providing structured reading or numeracy support to target identified need and develop a love of learning.
- Providing Teaching and Learning Support Assistants to support children with identified needs during the school day.
- Providing Teaching and Learning Support Assistants to support whole class needs during the school day.
- Additional teaching and learning opportunities provided through trained Teaching Assistants or external agencies.
- Providing enrichment opportunities on a par with their peers, where families might find it difficult to pay.





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Whilst taking into consideration the impact of the school closures resulting from COVID 19 pandemic lockdowns in 2020 and 2021, the main focus of our work through the Pupil Premium will be aimed at moving children towards age related expectations and/or accelerating progress. Predominately, this will be in Reading, Writing and Maths but support will also be put in place to develop aspirations, self-esteem and develop social skills to facilitate learning. Pupil Premium resources may also be used to target able children who are socially disadvantaged to achieve higher levels at the end of each key stage. The Governors of the school will publish on an annual basis, on the school website, information on how the school has used its Pupil Premium Grant (PPG) to address the issue of "narrowing the gap", for socially disadvantaged pupils. These children qualify for this grant because they have or have had free school meals in the last 6 years; have ever been or are currently in care; have been adopted; or have parents serving in the armed forces.

The PPG allocation for 2019/20 was £19,800

The Governors targeted PPG in 2019/20 to facilitate:

- Additional staffing in EYFS and Key Stage 1 classes.
- Delivery of intervention groups in most year groups linked to identified needs.
- Developing a structured approach to delivering key skills in Maths.
- Supporting curriculum enhancement experiences, pre March 2020 lockdown.

During the financial year 2019/2020 the school received £19,800 for Pupil Premium. The Pupil Premium helped to provide the following:

- Purchase specific materials and resources
- Intervention programmes in reading, writing, phonics and maths
- The provision of Teaching and Learning Support Staff in each class where internal data indicated the need to support vulnerable groups of children

Because of school closure and lockdowns during Spring and Summer 2020, during Autumn Term 2020 we will review the impact of the measures listed to ensure they have represented both value for money and have played a direct role in improving the achievement of pupils of all abilities, whilst taking into consideration the impact of the school closures resulting from COVID 19 pandemic lockdown.





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Because of school closure and lockdowns during 2020 and 2021, there is little evidence of funding impact on the PPG but the formative assessments in the 2018/19 academic year were:-

Reception	73% of pupils achieved a good level of development compared to 67% in the rest of Bolton and 72% Nationally. There was one PPG pupils in Rec – 100% GLD and 100% in all ELGs
End of Key Stage 1	86% of pupils in Year 1 passing the Year 1 phonic screening check. 97% of pupils in Year 2 passing the phonic screening check. There were two PPG pupils in Yr1 (50% passed) and one in Yr2 (100% passed) 83% of children achieved Expected Standards & 30% of children reached Greater Depth Standard in Reading 80% of children achieved Expected Standards & 20% of children reached Greater Depth Standard in Writing 77% of children achieved Expected Standards & 20% of children reached Greater Depth Standard in Maths 77% of children achieved Expected Standards & 13% of children reached Greater Depth Standard in R, Wr and M. There were two PPG pupils in Yr2 – 50% achieved EXS in R, Wr, M combined
End of Key Stage 2	88% of pupils reached the expected standard in Reading 31% of pupils reached the higher standard in Reading 91% of pupils reached the expected standard in Writing 28% of pupils were working at greater depth in Writing 91% of pupils reached the expected standard in Maths 25% of pupils reached the higher standard in Maths 94% of pupils reached the expected standard in GaPS 53% of pupils reached the high standard in GaPS 84% of pupils reached the expected standard in R, Wr, M 13% of pupils reached the higher standard in R, Wr, M There were two PPG pupils in Yr6 – 50% achieved EXS in R,Wr, M combined 100% reached the expected standard in reading 100% reached the expected standard in writing 100% reached the expected standard in maths





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The PPG Allocation for financial year 2020/21 was £22,175

The Governors have targeted PPG to facilitate:

- Delivery of 1:small group tuition to identified children in KS1 and KS2
- Delivery of intervention teaching in year groups with identified needs
- Delivery of intervention groups in most year groups linked to identified needs
- Supporting curriculum enhancements and experience, trips, visits and visitors

Year Group	No of PPG pupils	Costings / Notes	Focus Areas	Impact/Outcomes (Termly updates provided to Governors and annually to parents)
EYFS (from Sept 2020)				Up to March 2021, targets for all PPG children, with regard to progress, were being met. This will be communicated to children and parents through the Assertive Mentoring processes in summer 2021 (1). These targets will be reassessed after half term in Summer 2021, whilst recognising long term absence due to Covid 19 Lockdown in Spring 2021.
EYFS –Year 1	4	TA to support across the whole class. Financial support for Extra Curricular learning experiences..	EYFSP Reading Writing Maths	
Year 1 – Year 2	1	TA to support across the whole class. Financial support for Extra Curricular learning experiences.	Reading Writing Maths	
Year 2 – Year 3	3	TA to support across the whole class. Financial support for Extra Curricular learning experiences.		
Year 3 – Year 4	1	Help fund 1:1 TA support for 1 pupil. Financial support for Extra Curricular learning experiences.		
Year 4 – Year 5	2	HLTA/additional teacher intervention to support across the whole class. Help fund 1:1 TA support for 1 pupil. Financial support for Extra Curricular learning experiences.		
Year 5 – Year 6	1	HLTA to support targeted groups in Maths and English. Financial support for Extra Curricular learning experiences.		

To be reviewed September 2021

